

Moody ISD

District Improvement Plan

2014-2015

October 9, 2014

Date Approved by Moody ISD Board of Trustees



Moody ISD Board of Trustees

Staci Stone, President

Eddie Newman, Vice President

Justin Foster, Secretary

Matt Hargrove

Carol Ann Haas

Jeff Dean

Scott Wilson

Moody ISD Board Goals

Student Achievement: The district will exceed all state mandated academic goals.

Fiscal Responsibility: The district will have a budget that is aligned with the academic needs of the students.

High Qualified: The district will have a competent faculty and staff that meets the needs of the students.

Communication: The district will collaboratively plan and communicate with parents and the community.

College and Career Readiness: The district will offer a curriculum that prepares students for 21st century job skills.

Athletic Program: The district will offer a comprehensive athletic program K-12.



Moody ISD Mission Statement

Moody ISD will equip students with the tools and abilities to be competitive in a global society, while upholding the traditions, pride and trust of the community.

Moody ISD Vision Statement

Moody ISD will demonstrate a firm commitment and dedication to the relentless pursuit of excellence in every level and area of education. We will recognize and value the potential for every student to become the absolute best they can be.

2014-2015 District Improvement Goals

- Goal #1** Moody ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.
- Goal #2** Moody ISD will attract, retain, develop, and evaluate high quality personnel to ensure all staff are held accountable and receive the support necessary to achieve our mission and District goals.
- Goal #3** Moody ISD will improve our internal and external communication, as well as our marketing initiatives that will lead to greater understanding and trust among all facets of the district and community.
- Goal #4:** Moody ISD will refine and consistently implement throughout the district a system to ensure students achieve personally challenging goals related to academic interest, and career aspirations.
- Goal #5:** Moody ISD will develop and/or refine strategies to maintain a safe and disciplined environment conducive to student learning and employee effectiveness.
- Goal #6:** Moody ISD will continue to pursue funding and resource options that will provide an equitable and quality education for all students while ensuring fiscal responsibility and accomplishing the mission and goals of the District
- Goal #7** Moody ISD will develop and maintain a comprehensive athletic program K-12.



2014-2015 District Improvement Plan Advisory Committee

Name	Position	Name	Position
Andrew Miller	Moody Middle School Principal	Joe Mahan	Business
Jes Satterwhite	Moody High School Principal	Belinda Brand	MHS Teacher/ Instructional Coach
Tina Eaton	Moody Elementary Principal	Jude Brand	MHS Teacher
Eric Cox	Moody Elementary AP	Michelle Chase	MES Teacher
Chane Rascoe	Superintendent	Martha Gates	MES Teacher
Cindy Satterwhite	Curriculum Director	Robyn Jackson	MMS Teacher
Melissa Heltenberg	ACE Administrator	Claire Postell	MMS Teacher
Sarah Troyer	MHS Counselor	Jeanette Cummings	MES Para-professional
Judy Slentz	PEIMS Coordinator	Monica Gould	MMS Para-professional
Susan Goodwin	Business Manager	Michael Marshall	MHS Para-professional
Brandon Chatham	Parent		
Kevin Wright	Parent		
Many Lane	Parent		
Devie Allen	Parent		



DISTRICT IMPROVEMENT PLAN

2014-2015

BACKGROUND

The Moody Independent District Improvement Plan (DIP) is prepared in accordance with requirements of Chapter 11, Subchapter F, of the Texas Education Code, specifically 11.252. The requirements are also contained in District policies BQ (Legal) and BQA (Legal).

The district shall have a District Improvement Plan that is developed, evaluated, and revised annually, in accordance with District policy, by the Superintendent with the assistance of the District-level committee established under Section 11.251. The purpose of the District Improvement Plan is to guide the district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the academic excellence indicators adopted under Section 39.051.

By statute, the DIP is required to include the following components:

- Comprehensive needs assessment
- Measurable District performance
- Strategies for improvement of student performance
- Strategies for providing secondary students with information on higher education preparation and opportunities
- Description of resources needed to implement identified strategies
- Description of staff responsible for overseeing accomplishment of each strategy
- Timelines for implementation of each strategy
- Formative evaluation criteria

In addition to meeting statutory requirements, the 2014-2015 DIP aligns with the established Board goals. The DIP is data driven and result-oriented. It identifies specific areas of weaknesses and strengths in student achievement. The DIP and the campus plans are “living” documents that are reviewed and revised throughout the school year to address district and campus needs.



Comprehensive Needs Assessment

Data Sources:

District Surveys, TAKS Data, STAAR Data, Discipline Incidents, Attendance rates, Drop-out rates, Graduation Rates, Graduation Plans, Student Demographics, Campus/District Technology Needs Assessment, PBM, AMOAs and District Crisis Plan.

1. Increase reading and writing instruction, intervention, and instructional resources for all students.
2. Address the academic needs of ALL students
3. Implement a guaranteed, viable curriculum that will address the new state assessment.
4. Focused and targeted professional development for teachers and staff (district/campus).
5. Provide services for at-risk students (academic, homebound, attendance, dyslexia services, counseling, and intervention through the RTI process, etc.
6. Improve campus and district student/staff attendance rates.
7. Decrease the number of discipline student referrals and placements in ISS/DAEP.
8. Expand/upgrade technology in classrooms.
9. Increase technology integration that includes educational, information, and communication technology and hardware/software to increase student and staff efficiency.
10. Increase parental involvement through district and campus activities.
11. Improve communication (internally and externally)
12. Recruitment and retention of highly qualified staff.
13. Maintain and provide additional reading/writing instructional support staff.
14. Maintain science/math instructional support staff.
15. Continue to be fiscally responsible.
16. Maintain a comprehensive assessment plan with data analysis training.
17. Use STEM focus to increase college/career readiness.
18. Expand CTE courses and career pathways based on student needs.
19. Provide pre-kindergarten program to enhance early childhood program.



Goal 1: Moody ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.

Objective 1: Establish and refine effective tools and interventions for our teachers to use along with our selected curriculum to motivate and actively engage all students

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Implement a rapid, responsive, accelerated intervention system.	<ul style="list-style-type: none"> • Superintendent • Curriculum Director • Instructional Specialist • Principals 	<ul style="list-style-type: none"> • Title I • Comp Ed • General Fund 	<ul style="list-style-type: none"> • Sept 2014- August 2015 	<ul style="list-style-type: none"> • Common Assessment Data • Universal Screener • Benchmark Data • STAAR Results • College Readiness Exams 	
Use TEKS Resource Management System as the district's viable curriculum in core subjects.	<ul style="list-style-type: none"> • Curriculum Director • Instructional Specialist • Principals 	<ul style="list-style-type: none"> • Comp Ed • General Fund 	<ul style="list-style-type: none"> • Sept 2014- August 2015 	<ul style="list-style-type: none"> • Common Assessment/Benchmark Data • STAAR Results • Lesson Plans 	
Implement a comprehensive assessment system.	<ul style="list-style-type: none"> • Curriculum Director • Campus Testing Coord. • Principals 	<ul style="list-style-type: none"> • Comp Ed • General Fund 	<ul style="list-style-type: none"> • Sept 2014- August 2015 	<ul style="list-style-type: none"> • Common Assessment • Benchmark Data • STAAR Results • College Readiness Exams 	
Continue to align and provide a library of instructional resources, including technology, to use in intervention for all students. <i>Aligns to Tech Plan G1.5</i>	<ul style="list-style-type: none"> • Instructional Specialist • Principals • Teachers • Director of Technology • Curriculum Director 	<ul style="list-style-type: none"> • Comp Ed • General Fund • Technology Allotment 	<ul style="list-style-type: none"> • Sept 2014- August 2015 	<ul style="list-style-type: none"> • Inventory of resources • Campus intervention Plans • STAAR results 	
Provide access to targeted professional development aligned to teacher and student need on all district resources that are tied to the TEKS/STAAR. <i>Aligns to Tech Plan G2.1, G2.2 & G1.5</i>	<ul style="list-style-type: none"> • Curriculum Director • Director of Technology • Principals 	<ul style="list-style-type: none"> • Title I • Title II • General Fund 	<ul style="list-style-type: none"> • Sept 2014- August 2015 	<ul style="list-style-type: none"> • Professional Development Transcripts/Surveys • Agendas • Sign-in Sheets 	



Goal 1: Moody ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.

Objective 2: Maintain effective instructional practices and interventions for teachers to use to enhance the district curriculum.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	Title Comp
Increase STEM (science, technology, engineering, math) literacy for teachers, students, and parents.	<ul style="list-style-type: none"> Principals TRC Collaborative ACE Coordinator GEARUP Coordinator 	<ul style="list-style-type: none"> General Fund Title II Grants 	<ul style="list-style-type: none"> October 2014- July 2015 	<ul style="list-style-type: none"> STEM Projects/Activities Parent Awareness Sessions Teacher Training agendas/sign-sheet 	
Create an environment in which students are actively engaged in learning.	<ul style="list-style-type: none"> Principals Instructional Coaches Teachers Curriculum Director 	<ul style="list-style-type: none"> Comp Ed General Fund Grants 	<ul style="list-style-type: none"> September 2014- August 2015 	<ul style="list-style-type: none"> STAAR Data Lesson Plans Walkthrough data Usage Reports College Readiness Data 	
Provide resources and technology for teachers to support district curriculum.	<ul style="list-style-type: none"> Curriculum Director Instructional Coaches Technology Team Principals Technology Director 	<ul style="list-style-type: none"> Comp Ed General Fund GearUP ACE Grants 	<ul style="list-style-type: none"> September 2014- August 2015 	<ul style="list-style-type: none"> Lesson Plans Resource Inventory Usage Reports Teacher Survey STAAR Data College Readiness Data 	
Implement intervention program.	<ul style="list-style-type: none"> Curriculum Director Instructional Specialist Teachers Principals 	<ul style="list-style-type: none"> Title I Comp Ed General Fund 	<ul style="list-style-type: none"> September 2014- August 2015 	<ul style="list-style-type: none"> Lesson Plans STAAR Data Intervention Reports 	
Provide professional development to equip teachers with the tools to facilitate the intervention program. <i>Aligns with Tech Goal G2.1</i>	<ul style="list-style-type: none"> Superintendent Principals Curriculum Director Instructional Coaches Teachers Technology Director 	<ul style="list-style-type: none"> Title I Comp Ed General Fund Title II, Part A 	<ul style="list-style-type: none"> September 2014- August 2015 	<ul style="list-style-type: none"> Sign-in sheets Agendas Walk-throughs 	
Evaluate and analyze data bi-weekly or monthly to make the necessary adjustments to increase student performance.	<ul style="list-style-type: none"> Curriculum Director Instructional Specialist Teachers Principals 	<ul style="list-style-type: none"> Title I Comp Ed General Fund 	<ul style="list-style-type: none"> September 2014- August 2015 	<ul style="list-style-type: none"> Sign-in sheets Agendas Data dashboards Common Assessment Data 	
Increase ELAR literacy for teachers, students, and parents.	<ul style="list-style-type: none"> Principals Curriculum Director Principals ACE Coordinator GEARUP Coordinator 	<ul style="list-style-type: none"> General Fund Title I Title II Grants 	<ul style="list-style-type: none"> October 2014- July 2015 	<ul style="list-style-type: none"> Reading and Writing Across the Curriculum Parent Awareness Sessions Teacher Training agendas/sign-sheet 	



Goal 1: Moody ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.

Objective 4: Design and implement an intervention model that meets the requirements of the TEA Response to Intervention (RTI) Model.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Deliver high-quality core class instruction using the RTI model which consists of curriculum alignment, lesson delivery and behavior management.	<ul style="list-style-type: none"> RTI Coordinator Instructional Specialist Principals Curriculum Director 	<ul style="list-style-type: none"> Title I Comp Ed Title II, Part A General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> STAAR Data RTI Intervention Reports 	
Provide staff development for the needs identified throughout the year as dynamic topics for implementation, growth and development.	<ul style="list-style-type: none"> Instructional Coaches Teachers Principals Technology Director Curriculum Director 	<ul style="list-style-type: none"> Comp Ed Title II, Part A General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Sign-in sheets Agendas 	
Use (Eduphoria) system for all student data that is readily available to teachers.	<ul style="list-style-type: none"> Technology Director Principals Curriculum Director 	<ul style="list-style-type: none"> Title I General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Eduphoria database Wireless Generation Reports 	
Train teachers and staff on how to efficiently use the database to determine individual student strengths and weaknesses.	<ul style="list-style-type: none"> Curriculum Director Technology Director Master Teachers Principals 	<ul style="list-style-type: none"> Comp Ed General Fund Title I Title II, Part A 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Sign-in sheets Agendas IAT Meeting records 	

Goal 1: Moody ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.

Objective 5: At-risk students will be provided with academic and learning supports appropriate to their particular needs in an effort to foster comparable performance to their peers on the STAAR assessment.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
The district will comply with TEA documentation requirements and provide intervention for identified at-risk students based on TEA guidelines.	<ul style="list-style-type: none"> Principals Teachers/Staff Counselors PEIMS Clerk 	<ul style="list-style-type: none"> Comp Ed Title I General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> STAAR Results Common and Benchmark assessment Results Student Files 	
All students will have an Academic Improvement Plan to monitor and evaluate services and intervention for identified at-risk students.	<ul style="list-style-type: none"> Principals Teachers/Staff 	<ul style="list-style-type: none"> Comp Ed Title I General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> STAAR Results Common Assessments Report Cards 	



Campuses will have regularly scheduled RTI, ARD, and LPAC meetings and a process that meets the needs of the campus.	<ul style="list-style-type: none"> Principal/designee RTI Coordinator SPED Director ESL Coordinator Counselor 	<ul style="list-style-type: none"> General Fund Comp Ed Title I 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> RTI meeting minutes/agenda ARD minutes/agenda LPAC minutes/agenda 	
Campuses will have systems (processes and programs) to address anger management, conflict, and other identified issues.	<ul style="list-style-type: none"> Principals Counselors 	<ul style="list-style-type: none"> General Fund Comp Ed 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Counselor's Log 	
Campuses will identify students, notify parents/guardians, and create support structures for students in at-risk situations such as dropping out of school, homeless services, nursing and counseling services.	<ul style="list-style-type: none"> Principals Curriculum Director Teachers Counselors 	<ul style="list-style-type: none"> General Fund Comp Ed 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Parent Notification Number of at-risk students Student files 	
Identify 100% of students in need of Pregnant Related Services and other Homebound Services to ensure student improvement.	<ul style="list-style-type: none"> Principals Homebound Coordinator/PEIMS School Nurse Counselor 	<ul style="list-style-type: none"> Comp Ed 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Homebound Logs Documentation of services 	

Goal 1: Moody ISD will ensure staff is using effective instructional practices that motivate and actively engage students and develop necessary intervention plans for any student that is not performing well.

Objective 6: Expand information and communication technology opportunities and delivery options.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Provide access to electronic resources on the district intranet for staff anytime/anywhere.	<ul style="list-style-type: none"> Superintendent Director of Technology Principal Curriculum Director Human Resource Dir. 	<ul style="list-style-type: none"> General Fund E-rate 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> External access to intranet Usage logs 	
Provide access for staff and students to online learning with rich media such as streaming video, podcasts, animation, etc.	<ul style="list-style-type: none"> Superintendent Director of Technology Curriculum Director College/Career Coord. 	<ul style="list-style-type: none"> General Fund Grants 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Access to online learning resources Lesson plans 	
Expand and upgrade technology. Aligns to Tech Goals 4.1, 1.4 and 4.3	<ul style="list-style-type: none"> Director of Technology Superintendent 	<ul style="list-style-type: none"> General Fund Technology Allotment Grants 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Eduphoria Workshop used for professional development documentation Eduphoria Aware utilized for data warehouse 	



Goal 2: We will attract, retain, develop, and evaluate high quality personnel to ensure all staff are held accountable and receive te support necessary to achieve our mission and District goals.

Objective 1: Offer innovative incentives to attract quality staff and stipends for critical need areas.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	Title I Comp
Continue to seek funding for incentives and stipends.	<ul style="list-style-type: none"> Superintendent Curriculum Director Principals 	<ul style="list-style-type: none"> General Fund Grants 	<ul style="list-style-type: none"> September 2014-June 2015 	<ul style="list-style-type: none"> Documentation of funding sources 	
Implement a campus morale incentive to improve the morale on each campus.	<ul style="list-style-type: none"> Superintendent Curriculum Director Principals 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014 June 2015 	<ul style="list-style-type: none"> Completed incentive practices that demonstrate improvement. 	
Continue to provide childcare for staff.	<ul style="list-style-type: none"> Superintendent Elementary Principal MISD CDC Director 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-June 2015 	<ul style="list-style-type: none"> Local rate considerable lower that average daily rate of surrounding CDC. Needs Assessment 	

Goal 2: We will attract, retain, develop, and evaluate high quality personnel to ensure all staff are held accountable and receive te support necessary to achieve our mission and District goals.

Objective 2: All teachers will be highly qualified.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Maintain a highly qualified staff at 100%	<ul style="list-style-type: none"> Superintendent Principals Curriculum Director 	<ul style="list-style-type: none"> Title I General Fund Comp Ed 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Certificates Hiring practices 	
Campuses will provide timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.	<ul style="list-style-type: none"> Principals Counselors 	<ul style="list-style-type: none"> Title I Comp Ed General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Copy of letter in student file Copy of letter in employee file 	
Inform parents of their right to request and receive information on the qualifications of their children’s teachers.	<ul style="list-style-type: none"> Principals Counselors Superintendent 	<ul style="list-style-type: none"> Title I Comp Ed General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Student handbook Parent Night Agenda 	
Maintain additional certifications to meet the needs of GT and ESL students.	<ul style="list-style-type: none"> Curriculum Director Principals Teachers 	<ul style="list-style-type: none"> Comp Ed General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Teacher Certification Certificates of Completion 	



Goal 3: We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our initiatives that will lead to greater understanding and trust among all facets of the district and community.

Objective 1: Enable MISD facilities to utilize effectively electronic media and displays for district communications to all stakeholders.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Utilize media display for each campus to communicate positive accomplishments and news about the district with stakeholders	<ul style="list-style-type: none"> Principals Athletic Director 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Messages displayed on monitors. 	

Goal 3: We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our initiatives that will lead to greater understanding and trust among all facets of the district and community.

Objective 2: Enhance the district website to be a more effective tool for external communication with all stakeholders.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Allocate staff to support the website. <i>Aligns to Tech Goal 5.3.1</i>	<ul style="list-style-type: none"> Technology Director Principal 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Role defined Website support provided 	
Utilize key communicators to provide current campus/department's information for the website.	<ul style="list-style-type: none"> Principals Teachers 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Website information provided 	
Utilize key communicators to create and maintain campus/department websites weekly.	<ul style="list-style-type: none"> Principals Teachers 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Site pages created Site pages maintained 	



Goal 3: We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our initiatives that will lead to greater understanding and trust among all facets of the district and community.

Objective 3: Utilize media outlets and electronic notification technology to communicate district information to students, parents, and community members.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Utilize School Messenger for notification of school information via phone or email. <i>Aligns to Tech Goal 5.3.4</i>	<ul style="list-style-type: none"> Principals Superintendent 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Usage reports Survey 	
Utilize MHS media and journalism students to produce items for e-newsletters, public service announcements, and audio/video recording of special events. Share that information with “The Moody CrossRoads.” <i>Aligns to Tech Goal 5.3.2</i>	<ul style="list-style-type: none"> Principal HS Principal HS Media Teacher HS Journalism Teacher Directors of Clubs/Org 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Articles produced by students Service announcements produced by students 	

Goal 3: We will improve our public image by increasing the effectiveness of our internal and external communication, as well as our initiatives that will lead to greater understanding and trust among all facets of the district and community.

Objective 4: Promote parent involvement and develop partnerships with businesses and local agencies and organizations.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Continue to develop and implement opportunities for parents and community members to work with campuses to promote academic success and character building.	<ul style="list-style-type: none"> Principals Counselor Teachers ACE Coordinator GearUp Coordinator 	<ul style="list-style-type: none"> General Fund ACE GearUp 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Volunteer Packets and background checks. Sign-in sheets Agendas 	
Expand partnerships with community groups and organizations to serve as mentors.	<ul style="list-style-type: none"> Principals Superintendent ACE Coordinator GearUp Coordinator 	<ul style="list-style-type: none"> General Fund ACE GearUp 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Contact log List of mentors and partners 	
Continue to use a communication system between parents, campuses and district (newsletters, email, website, parent portal, etc.) <i>Aligns to Tech Goal 5.3.3 & 5.3.1</i>	<ul style="list-style-type: none"> Principals Communication Leaders Teachers 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Copies of communications 	



Connect with parents during the 1 st month of school via phone calls, parent conferences, orientations, parent nights, and emails.	<ul style="list-style-type: none"> Principals Teachers ACE Coordinator GearUp Coordinator 	<ul style="list-style-type: none"> General Fund ACE GearUp 	<ul style="list-style-type: none"> August 2014-October 2015 	<ul style="list-style-type: none"> Written documentation to parents Contact logs 	
Design parent information nights at the beginning, middle and end of the year to keep parents informed of major events.	<ul style="list-style-type: none"> Principal Counselor ACE Coordinator GearUp Coordinator 	<ul style="list-style-type: none"> ACE GearUp General Fund 	<ul style="list-style-type: none"> August 2014-June 2015 	<ul style="list-style-type: none"> Sign-in sheets Agendas 	

Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure student achieve personally challenging goals related to academics, interest, and career aspirations.

Objective 1: Create and refine the process that will enable (Pre-K-12) students to achieve above standard development while accomplishing personally challenging academic and career goals including the use of technology resources.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	Title I Comp
Establish flexible tutoring times for students that are convenient for parents (early morning as well as evening).	<ul style="list-style-type: none"> Principals Teachers ACE Coordinator 	<ul style="list-style-type: none"> General Fund Grant Funds Title I 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Tutoring Schedules Sign-in logs 	
Administer career and academic survey to all middle school students.	<ul style="list-style-type: none"> Principals Counselor 	<ul style="list-style-type: none"> General Fund GearUp 	<ul style="list-style-type: none"> September 2014-June 2015 	<ul style="list-style-type: none"> Survey results 	
Utilize college/career coordinator to provide higher education and career opportunities for all students.	<ul style="list-style-type: none"> Counselors Principals College/Career Coord 	<ul style="list-style-type: none"> General Fund High School Allotment CTE Funds Title II, Part A 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Documentation of services College/career nights Documentation of college visits 	
Offer dual credit courses for high school students and the opportunity to gain endorsement for graduation requirements. <i>Aligns to Tech Goal 1.5.4</i>	<ul style="list-style-type: none"> Principal Dual Credit Coordinator Counselor 	<ul style="list-style-type: none"> General Fund High School Allotment Funds 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Transcripts Completion rates 	
Offer a CTE lab where student choice and interest drives the courses offered (use of online Odysseyware). <i>Aligns to Tech Goal 1.5.3</i>	<ul style="list-style-type: none"> Counselor College/Career Coordinator Principal Librarian 	<ul style="list-style-type: none"> General Fund High School Allotment Funds CTE Funds 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Usage reports Completion reports Walk-throughs 	



Goal 4: In concert with the learner, family, and instructional staff, we will refine and consistently implement throughout the district a system to ensure student achieve personally challenging goals related to academics, interest, and career aspirations.

Objective 2: Establish and monitor an accountability process throughout the district that ensures consistent implementation of all district initiatives related to student achievement.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Teacher professional development on the connection between accountability, STAAR and the evaluation process.	<ul style="list-style-type: none"> Superintendent Curriculum Director Principals 	<ul style="list-style-type: none"> Title II,Part A Grant Funds 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Sign-in sheets Agendas Certificates of Completion 	
Teachers attend data meetings utilizing the data information from common assessments and benchmarks.	<ul style="list-style-type: none"> Principals Curriculum Director Teachers Interventionist 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Sign-in sheets Common Assessments Benchmark Reports 	
Campus leaders provide accountability and usage reports each grading period.	<ul style="list-style-type: none"> Superintendent Curriculum Director Principals 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Sign-in Sheets Accountability Data Usage reports 	
Campuses implement programs to support college readiness standards in an effort to better prepare students for ACT/SAT.	<ul style="list-style-type: none"> Principals Teachers Curriculum Director CTE Director 	<ul style="list-style-type: none"> High School Allotment General Fund CTE Funds GearUp 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> ACT/SAT Performance 	

Goal 5: We will develop and/or refine for all students, staff, and facilities strategies to maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Objective 1: Establish and refine safety plans across the district to ensure students are safe in the event of a crisis.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Implement anti-bullying and anti-cyber bullying curriculum and/or programs. <i>Aligns to Tech Goal 1.2.3</i>	<ul style="list-style-type: none"> Principals Counselors Director of Technology 	<ul style="list-style-type: none"> Comp Ed General Fund eRate 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> Survey Results Discipline referrals Counseling logs 	
Ensure the implementation of comprehensive district and campus crisis plans.	<ul style="list-style-type: none"> Principals Chief of Police Superintendent Fire Chief Counselors 	<ul style="list-style-type: none"> General Fund 	<ul style="list-style-type: none"> September 2014-August 2015 	<ul style="list-style-type: none"> District/Campus Crisis Plans (ICS) Documentation of Safety Drills 	



Provide instruction in appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. Aligns to Tech Goal 1.2.3	<ul style="list-style-type: none"> • Director of Technology • Campus Technology Teachers • Principals 	<ul style="list-style-type: none"> • General Fund • ACE Funds 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Lesson Plan documentation • Curriculum – Instructional Planning Guides (common sense) 	
Review district’s discipline data to ensure that a safe and orderly environment is maintained.	<ul style="list-style-type: none"> • PEIMS • Director of Accountability • Principals • 	<ul style="list-style-type: none"> • Comp Ed • General Fund 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • State/Locally developed reports 	
The district will continue to implement/monitor the Code of Conduct to consistently implement disciplinary procedures that will provide due process for all students.	<ul style="list-style-type: none"> • Principals • Superintendent 	<ul style="list-style-type: none"> • State Comp Ed • General Fund 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Discipline Handbook • Discipline Management System • Decrease in number of referrals/removals 	
Provide staff training related to sexual abuse of a child and other maltreatment.	<ul style="list-style-type: none"> • SHAC Committee • Curriculum Director • Counselor 	<ul style="list-style-type: none"> • Title II, Part A • General Fund 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Sign-in Sheets 	
Provide awareness literature and education of sexual abuse and maltreatment of a child, suicide prevention, and dating violence to MISD students.	<ul style="list-style-type: none"> • Principal • Counselor • SHAC Committee • Nurse 	<ul style="list-style-type: none"> • General Fund 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Campus Website • Meeting Minutes • Sign-in sheets 	

Goal 6: We continue to pursue funding and resource options that will provide an equitable and quality education for all students while ensuring fiscal responsibility and accomplishing the mission and goals of the District.

Objective 1: Ensure fiscal responsibility, financial transparency and proper allocation of resources to improve student achievement.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Conduct annual review of the internal controls.	<ul style="list-style-type: none"> • Superintendent • Business Manager 	<ul style="list-style-type: none"> • General Fund 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Annual reports 	
Quarterly financial reports showing actual budget compared to adopted budget.	<ul style="list-style-type: none"> • Superintendent • Business Manager 	<ul style="list-style-type: none"> • All Funds 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Monthly and/or Quarterly Investment Reports 	



Provide training for all district personnel on the district's financial procedures and online requisite system.	<ul style="list-style-type: none"> • Superintendent's Secretary • Business Manager 	<ul style="list-style-type: none"> • General Fund 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Training agendas, minutes, and sign-in sheets. • E-mails 	
Maintain and seek funding to support district-wide instructional materials and resources.	<ul style="list-style-type: none"> • Superintendent • Curriculum Director • Technology Director • Business Manager 	<ul style="list-style-type: none"> • Grant Funds 	<ul style="list-style-type: none"> • Ongoing 	<ul style="list-style-type: none"> • Board Reports • Budget Reports • eGrant 	

Goal 7: We will develop a comprehensive athletic program K-12.

Objective 1: Learn basic rules of in-season sports.

ACTIVITY	RESPONSIBLE	RESOURCES	TIMELINE	EVALUATION	TitleI Comp
Develop advanced level physical education classes for grades 5 and 6.	<ul style="list-style-type: none"> • Principal • Athletic Director 	<ul style="list-style-type: none"> • General Funds 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Fitness Gram • Walk-throughs • Program Evaluation 	
Incorporate basic skill development in grades K-4 physical education with a focus on achieving Fitness Gram Requirements.	<ul style="list-style-type: none"> • Principal • Athletic Director 	<ul style="list-style-type: none"> • General Funds 	<ul style="list-style-type: none"> • September 2014-August 2015 	<ul style="list-style-type: none"> • Fitness Gram • Walk-throughs • Program Evaluation 	

