

TEXAS EDUCATION AGENCY

2017 Accountability Summary

MOODY H S (161910001) - MOODY ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

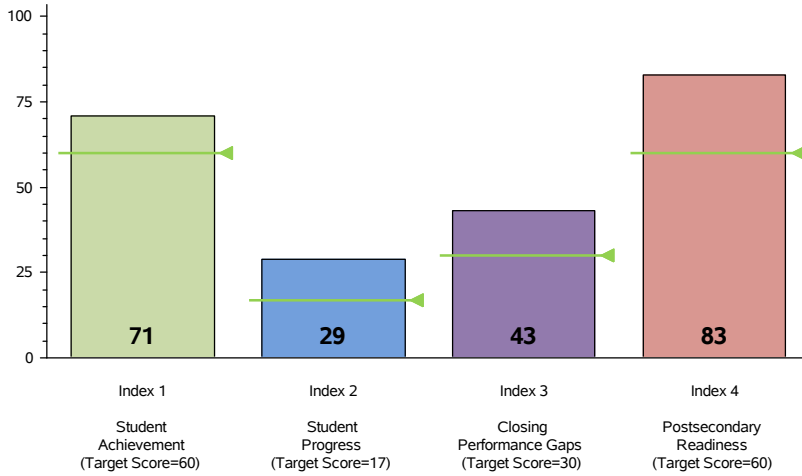
Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	217 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	60.4
Percent English Language Learners	1.8
Mobility Rate	19.0
Percent Served by Special Education	9.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	231	325	71
2 - Student Progress	174	600	29
3 - Closing Performance Gaps	347	800	43
4 - Postsecondary Readiness			
STAAR Score	13.4		
Graduation Rate Score	24.2		
Graduation Plan Score	21.6		
Postsecondary Component Score	23.9		83

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 13 = 77%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
Total	20 out of 23 = 87%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>